NICHQ Vanderbilt Re-Assessment Scale - TEACHER Informant

Tea	acher's Nam	e:		Class Time:								
Class Name/Period:					Today's Date:							
Child's Name:				Grade Level:								
Dir	ections:	Each rating should be conside child you are rating ans shold Please indicate the number of behaviors:	reflect that ch weeks or mo	nild's beha	avior si	nce the b	eginning	of the school y	ear			
ls t	his evaluatio	on based on a time when the ch	ild: □ was o	n medica	tion [) was no	t on med	ication 🗆 not	sure?			
		ay attention to details or makes		Never 0□		sionally 1 □	Often 2□	Very Often 3□				
2.		istakes with, for example, home ity keeping attention to what ne		0 🗆		1 🗆	2 □	3□				
3. 4.	Does not for	eem to listen when spoken to d ollow through when given direct finish activities (not due to refunderstand)	ions	0 0 0		10 10	2□ 2□	3□ 3□				
	Has difficul Avoids, dis	ty organizing tasks and activitie likes, or does not want to start to ongoing mental effort		0 0 0		1 - 1 -	2□ 2□	3□ 3□				
7.	Loses things necessary for tasks or activitie (toys, assignments, pencils, or books)		ies	0 🗆		1 🗆	2□	3□				
9. 10. 11.	Is easily dis Is forgetful Fidgets wit Leaves sea Runs abou	stracted by noises or other stim in daily activities h hands or feet or squirms in se at when remaining seated is exp t or climbs too much when rema	eat pecxted	0 0 0 0 0	•	10 10 10 10	2	3				
13.	seated is expected Has difficulty playing or beginning quiet pla activities		ау	0 🗆	•	10	2 □	3□				
14.	Is "on the go" or often acts as if "driven by a motor"			0 🗆	,	1 🗆	2□	3□				
	Talks too m Blurts out a completed	nuch answers before questions have	been	0□ 0□		10	2□ 2□	3□ 3□				
	Has difficul	ty waiting his or her turn or intrudes in on others' convers vities	ations	0□ 0□		10	2□ 2□	3□ 3□				
Symptoms			Excellent	Above Average	e Av	erage	Probme	m Problemat	ic			
19. 20. 21. 22. 23. 24. 25.	Reading Mathmatics Written exp Relationshi Following of Disrupting of	oression p with peers lirection class t completion	10 10 10 10 10 10 10	2		80 80 80 80 80 80 80	4	5 5 5 5 5 5 5 5 5 5				

Child's Name:				
Teacher's Name:	Class Tim	_		
Class Name/Period:	Grade Lev	_		
Side Effects: Has your child experienced any of the follo side effects or problems in the past week?	wing			
·	Are these	ts currently	a problem?	
	None	Mild		Severe
Headache				
Stomachache				
Change of appetiteexplain below				
Trouble sleeping				
Irritability in the late morning, late afternoon or				
evening-explain below				
Socially withdrawndecreased interaction with others				
Extreme sadness or unusual crying				
Dull, tired, listless behavior				
Tremors/feeling shaky				
Repetitive movements, tics, jerking, twitching,				
eye blinkingexplain below				
Picking at skin or fingers, nail biting, lip or cheek				
chewingexplain below				
Sees or hears things that aren't there				
Comments:				
-				
-				
For Office Use Only				
Total number of questions scored 1-18: Average Performance Score for 19-26:				
Please return this form to: WESTSIDE PEDIATRIC	GROUP, LLP	•		

497 BEAHAN ROAD ROCHESTER, NY 14624