NICHQ Vanderbilt Assessment Scale - PARENT Informant

Today's Date:
Date of Birth:
Child's Name:
Parent's Name:
Parent's PhoneNumber

Directions: E

Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past 6 months.

Is this evaluation based on a time when the child: Symptoms		□ child	 □ child was on medication □ child was not on medication □ not sure if child was on medication 					
		Never	Occasionally	Often	Very Ofter			
1.	Does not pay attention to details or makes	0 🗆	1 🗆	2□	3□			
_	careless mistakes with, for example, homework							
2.	Has difficulty keeping attention to what needs to be done	0 🗆	1 🗆	2□	3□			
3.	Does not seem to listen when spoken to directly	0 🗆	1 🗆	2 🗆	3 □			
4.	Does not follow through when given directions	0 🗆	1 🗆	2 🗆	3 □			
	and fails to finish activities (not due to refusal or failure to understand)							
5.	Has difficulty organizing tasks and activities	0 🗆	1 🗆	2 🗆	3□			
6.	Avoids, dislikes, or does not want to start tasks	0 🗆	1 🗆	2 🗆	3□			
	that require ongoing mental effort							
7.	Loses things necessary for tasks or activities	0 🗆	1 🗆	2 🗆	3 □			
	(toys, assignments, pencils, or books)							
8.	Is easily distracted by noises or other stimuli	0 🗆	1 🗆	2 🗆	3 □			
9.	Is forgetful in daily activities	0 🗆	1 🗆	2 🗆	3 □			
	Fidgets with hands or feet or squirms in seat	0 🗆	1 🗆	2 🗆	3 □			
	Leaves seat when remaining seated is expecxted	0 🗆	1 🗆	2 🗆	3 □			
12.	Runs about or climbs too much when remaining	0 🗆	1 🗆	2 🗆	3 □			
	seated is expected			2.1	7450			
13.	Has difficulty playing or beginning quiet play	0 🗆	1 🗆	2 🗆	3□			
	activities							
14.	Is "on the go" or often acts as if "driven by a motor"	0 🗆	1 🗆	2□	3□			
15	Talks too much	0 🗆	1 🗆	2 🗆	3□			
	Blurts out answers before questions have been	0 🗆	1 🗆	2 🗆	3□			
,	completed	0.1		- hand	0			
17.	Has difficulty waiting his or her turn	0 🗆	1 🗆	2 🗆	3□			
	Interrupts or intrudes in on others' conversations	0 🗆	1 🗆	2 🗆	3 □			
	and/or activities							
19.	Argues with adults	0 🗆	1 🗆	2 🗆	3 □			
	Loses temper	0 🗆	1 🗆	2 🗆	3 □			
21.	Actively defies or refuses to go along with adults'	0 🗆	1 🗆	2 🗆	3□			
	requests or rules							
	Deliberately annoys people	0 🗆	1 🗆	2 🗆	3□			
23.	Blames others for his or her mistakes or	0 🗆	1 🗆	2 🗆	3 □			
٠.	misbehaviors	27.25		200	-			
	Is touchy or easily annoyed by others	0 🗆	1 🗆	2 🗆	3□			
	Is angry or resentful	0 🗆	10	2 🗆	3□			
20.	Is spiteful and wants to get even	0 🗆	1 🗆	2 🗆	3 🗆			

27.	Bullies, threatens or intimidates others		0 🗆	1 🗆	2 🗆	3□	
	Starts physical fights		0 🗆	1 🗆	2 🗆	3□	
29.	Lies to get out of trouble or to aviod obligation	IS	0 🗆	1 🗆	2□	3□	
30	(ie, "cons" others) Is truant from school (skips school) without		0 🗆	1 🗆	2 🗆	3 🗆	
	permission		0 🗆		2	3	
	Is physically cruel to people		0 🗆	1 🗆	2□	3□	
32.	Has stolen things that have value		0 🗆	1 🗆	2□	3□	
	nptoms (continued)			Occassionally		ery Often	
34	Deliberately destroys others' property Has used a weapon that can cause serious has	arm	0 🗆 0 🗆	1 🗆	2□ 2□	3□	
0.1.	(bats, knife, brick, gun)	aiiii	0 🗆	1 🗆	2	3	
	Is physically cruel to animals		0 🗆	1 🗆	2 🗆	3□	
	Has deliberately set fires to cause damage		0 🗆	1 🗆	2 🗆	3□	
31.	Has broken into someone else's home, busine or car	ess	0 🗆	1 🗆	2 🗆	3 □	
38.	Has stayed out at night without permission		0 🗆	1 🗆	2 🗆	3□	
39.	Has run away from home overnight		0 🗆	1 🗆	2 🗆	3□	
	Has forced someone into sexual activity		0 🗆	1 🗆	2 🗆	3□	
	Is fearful, anxious, or worried Is afraid to try new things for fear of making		0	1 -	2□	3□	
	mistakes		0 🗆		2	3	
	Feels worthless or inferior		0 🗆	1 🗆	2□	3□	
	Blames self for problems; feels guilty Feels lonely, unwanted, or unloved; complains		0 🗆	10	2 🗆	3□	
45.	that "no one loves him or her"	5	0 🗆	1 🗆	2 🗆	3□	
	Is sad, unhappy, or depressed		0 🗆	1 🗆	2 🗆	3□	
47.	Is self-conscious or easily embarrassed		0 🗆	1 🗆	2 🗆	3□	
	Above					of	
		Excellent	Average			Problemat	tic
	Overall school performance	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆	
	Reading Writing	1 🗆 1 🗆	2□	3□	4 □ 4 □	5□ 5□	
	Mathematics	1 🗆	2 🗆	3□	4 🗆	5□	
	Relationship with parents	1 🗆	2 🗆	3□	4 🗆	5 🗆	
53.	Relationship with siblings	1 🗆	2 🗆	3 □	4 🗆	5□	
	Relationship with peers	1 🗆	2 🗆	3 □	4 🗆	5 🗆	
55.	Participation in organized activities (eg, tcams)	1 🗆	2 □	3□	4 🗆	5□	
Co	mments:						
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